

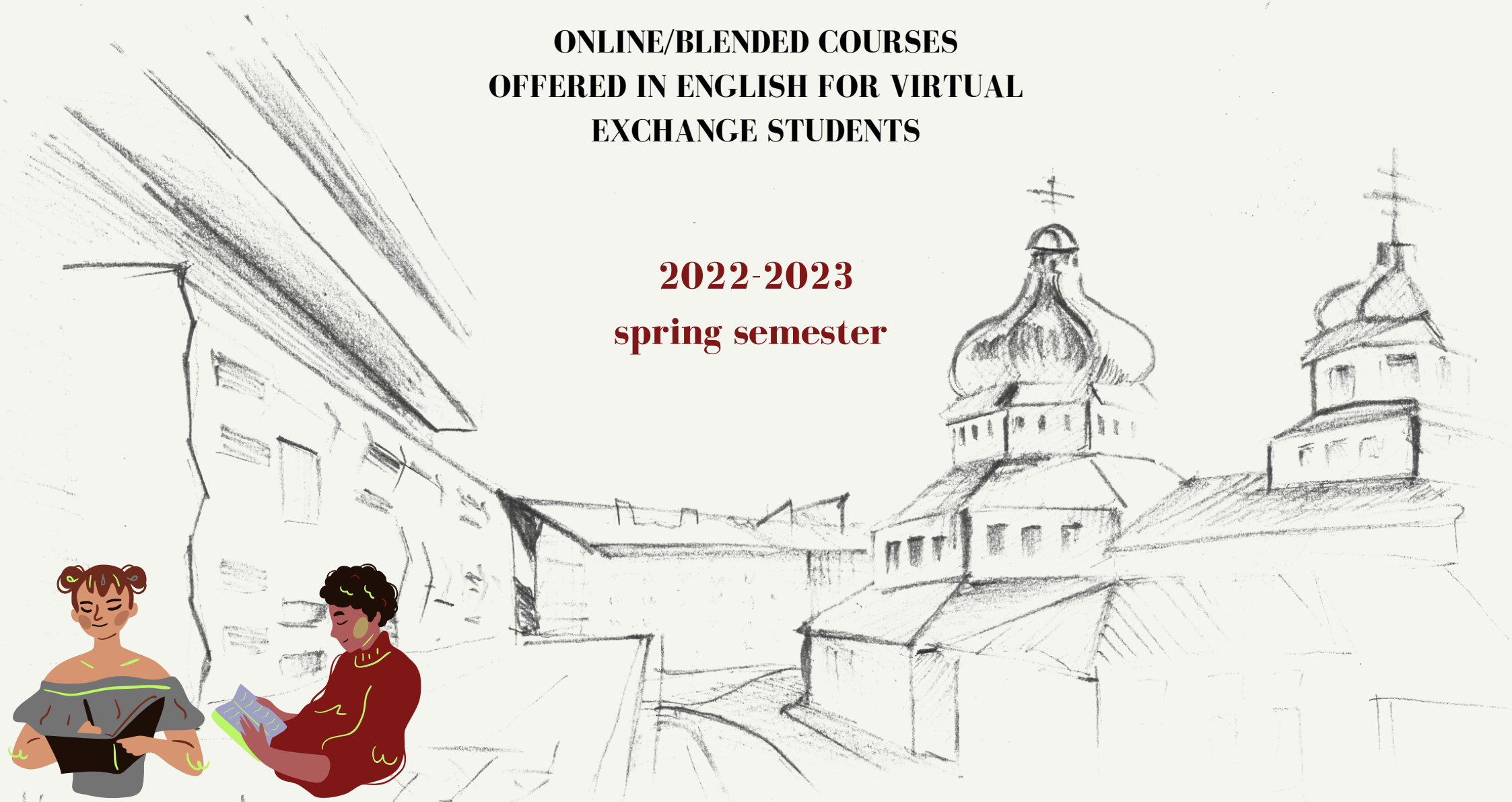


# UCU VIRTUAL



**ONLINE/BLENDED COURSES  
OFFERED IN ENGLISH FOR VIRTUAL  
EXCHANGE STUDENTS**

**2022-2023  
spring semester**



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# ACADEMIC CALENDAR

<b>Feb 6 - May 26</b>	Class Session in the Spring semester for students of the 1st – 3rd, 5th years of study
<b>Feb 6 - May 19</b>	Class Session in the Spring semester for students of the 4th and the 6th years of study who study 14 weeks
<b>Apr 13-19</b>	Easter Break for students
<b>May 25</b>	University pilgrimage to Rakivets
<b>May 29 – Jun 16</b>	Final examinations for students of the 1st – 3rd and the 5th year
<b>Jun 19 - 30</b>	Additional examinations for students of the 1st – 3rd and the 5th year of study
<b>May 22 – Jun 12</b>	Final examinations for students of the 4th and the 6th years of study (14 and 15 weeks of study)
<b>Jun 12 - 16</b>	Additional examinations for students of the 4th and the 6th years of study
<b>June 19 - 26</b>	State diploma examinations for undergraduate and graduate students
<b>Jun 12 - 13</b>	Last day of the Formation program and check-out from the Collegium
<b>July 1</b>	Graduation ceremony

# UNIVERSITY HOLIDAYS

(NON-WORKING DAYS AT UCU)

<b>Jan 15</b>	Presentation of Our Lord Jesus Christ in the Temple. UCU employee's Day.
<b>Apr 7</b>	Annunciation to the Blessed Virgin Mary
<b>Apr 13 - 18</b>	Easter break (for teachers and staff)
<b>Apr 16</b>	Easter
<b>May 25</b>	Ascension of Our Lord Jesus Christ
<b>Jun 4 - 5</b>	Descent of the Holy Spirit on the Apostles
<b>Jun 28</b>	The Constitution Day
<b>Jul 12</b>	Feast of Saints Peter and Paul
<b>Aug 19</b>	Transfiguration of Our Lord Jesus Christ
<b>Aug 24</b>	Independence Day
<b>Aug 28</b>	Dormition of the Mother of God

## FACULTY OF THEOLOGY AND PHILOSOPHY



COURSE TITLE	TERM	DEGREE	ECTS*	DESCRIPTION
<b>Byzantine Iconography as Visual Theology</b>	Spring	BA/MA	3	This course offers its participants an opportunity to reflect on Eastern Christian ('Byzantine', 'Orthodox') iconography as a source of theological meaning, spiritual experience, and aesthetic beauty. Byzantine iconographic tradition gradually developed from the first visual representation in the early Christian period (1-3 rd centuries) to its mature stage in the medieval Byzantium (10-15 th centuries), and beyond, up until modern times. This tradition has many branches, geographical and ethnic, and is universally celebrated for its theological richness and spiritual profundity. Although, usually icons are perceived as something ancient and archaic, many modern people still pray with icons, meditate on their religious message, and enjoy their tranquil, subtle beauty".

## FACULTY OF APPLIED SCIENCES



COURSE TITLE	TERM	DEGREE	ECTS	DESCRIPTION
<b>Linear Algebra</b>	Spring	BA	6	Linear algebra is definitely a must course for computer science majors. Our aim within this course is to provide students with good understanding of the main concepts and methods of linear algebra and to help them develop the ability to solve problems using linear algebra. We will cover the standard basic notions (systems of linear equations; matrices and matrix algebra; linear vector spaces and subspaces, bases and linear transformations; inner products and orthogonality; eigenvalues and eigenvectors, matrix factorization) as well as illustrate their application in geometry, optimization, difference/differential equations, computer graphics etc.
<b>Game Theory</b>	Spring	MA	3	The course introduces the students to the fundamental concepts of Game Theory and demonstrates the use of these concepts in computer science field. Game theory is the discipline aimed at modeling scenarios in which rational agents have to make specific decisions that have mutual and possibly conflicting consequences. In the recent time, game theory has played a vital role in the understanding of computer and communication networks and providing insights into questions such as allocation of network resources, analysis and effects of competitive and/or cooperative agents, wireless network protocols, network dynamics, wireless security, performance optimization, and network traffic and topology. In this course we will systematically investigate main concepts and methods of modern game theory and its algorithmic applications.



\*\*ELECTIVE COURSES ARE TO BE CONFIRMED AT THE FIRST WEEK OF EACH ACADEMIC SEMESTER

COURSE TITLE	TERM	DEGREE	ECTS	DESCRIPTION
<b>Russia as an Empire: From Peter I to Vladimir Putin. Elective course**</b>	Spring	BA	3	The course explores the history of Russia as an empire from Peter I up to now in the methodological perspective of the new imperial history. What are the historical preconditions and sources of Russian imperialism and militarism? How did the small principality of the North-Eastern Europe manage to create the largest empire in the world? To what extent the Russian Empire of the 18th and 19th centuries differed from European colonial empires as well as eastern imperial polities such as Ottoman Empire and China? What role did the competition between "great powers" play in turning Russia into an empire?
<b>Modern City in Ukraine: Social and Cultural History (19th-20th Centuries). Elective course**</b>	Spring	BA	3	During the 19th century, modern urbanization began in Ukraine, as a result of which the population of a number of cities increased sharply, becoming modern European multiethnic metropolises. They have become not only an important factor in socio-economic life, but also the main centers of many social, political and cultural processes. In the twentieth century, cities in Ukraine underwent radical and sometimes tragic socio-demographic and economic transformations, while at the same time forming a common urban political culture. These and a number of other important historical issues will be considered in the course allowing to re-conceptualize the modern history of Ukraine through the prism of urban social and cultural life. The main theoretical approaches of modern social and cultural history will be analyzed through the prism of historical studies of the development of Ukrainian cities in the broader context of Central and Eastern Europe.
<b>History of Ideas and Cultural Practices</b>	Spring	BA	5	Cultural and social dynamics of the two last centuries in our part of the world, along with all its turbulence, take root in intellectual conflicts, power of sometimes insidious ideas, and struggle of ideologies. During several epochs - for good, the bad, and the ugly - thoughts of the few defined the life and fate of the million. This Cultural Studies core course has been designed to help our students to take a closer look into the history of the gripping cultural and social Ideas with a capital "I" (like Revolution, Romanticism, Modernisation, Technology, Negative Heritage or Future Now) and to let them decipher how these ideas-utopias penetrated the everyday cultural practice, to civilized life (We're drawing inspiration from W. Benjamin, H. Arendt, M. de Certeau, R. Darnton, H.-U. Gumbrecht, R. Koselleck, and M. Auge); to acknowledge how easy one can fall for a charm of the new big idea, and to ponder further and further over the causes of the triumph or failure of the prominent intellectuals who authorized those ideas. We'll make a common effort to see a few challenges and rapid expansion of the responsibility taken by culture - responsibility for the self-understanding, self-narration, and self-esteem of the local communities here in Ukraine and global humanity over and above them.
<b>Introduction to Performance Studies. Elective course **</b>	Spring	BA	3	Intro to PS" will introduce students to the research optics connected with the performative turn in humanities with its precise attention to the in-between-ness (liminality). We will work within a frame where human conditions, behaviors, and practices are supposedly performed. We will look at the dynamic, interchangeable, and unfinishable as our object. Students will learn the fundamental concepts, terms, and theories in the field of Performance Studies and how to use the frameworks to understand traditional performing arts and other cultural and everyday life phenomena relying on the presence and repeated behavior. We will learn to see the world performatively with the help of concepts by Victor Turner, Erving Goffman, Peggy Phelan, Richard Schechner, Eugenio Barba, Michel de Certeau, Barbara Kirschenblatt-Gimblett, Andre Lepecki, among others.
<b>Female Writers in the Christian/Catholic Tradition in American Literature. Elective course**</b>	Spring	BA	3	This course will look at the literary heritage of American Christianity/Catholicism in texts exclusively by female writers. Authors included are all in some way connected with Christianity – some actively practiced throughout their lifetime, others converted, others began with faith and abandoned it later in life – but for all these writers, faith manifestly and inexorably shapes the way they use language to understand the world and the American experience. We will look at such authors as Anne Bradstreet, Phyllis Wheatly, Mary Wilkins Freeman, Willa Cather, Zora Neale Hurston, Flannery O'Connor, and others
<b>History of Christianity</b>	Spring	BA	3	This course delves into the history of Christianity from the birth of the first Church in Jerusalem through the spread of the Good News within the Roman Empire and beyond to the "edges of the world" (up to the 21st century). We are going to explore the process of the formation of the Christian tradition and Church teaching. We will also discover the challenges and changes in the internal and external life of the Church from its earliest periods up to our times. We will discuss the primary sources and read relevant literature in this context. We will also look at persons and events that have been important for the future development of Christianity in different regions. We will give special attention to understanding the forces which led to divisions within the Church, especially between Eastern and Western Christianity, and the attempts to restore Church Unity. We will mostly use English translations of the source texts for the course readings



COURSE TITLE	TERM	DEGREE	ECTS	DESCRIPTION
<b>Experimental Methods in Sociology</b>	Spring	BA	4	Course Experimental Methods in Sociology is aimed to present one of the most neglected in Ukrainian sociological research practice methods – experiments. This discipline divides into three main modules: 1) Experimental Designs, 2) Quasi-Experimental Designs and 3) Biases and Fallacies in Using Experimental Methods. First two modules present main designs and different statistical approaches to collect and analyze data lying behind them. Third module will help students to understand main fallacies in using experimental methods, but also will present most effective ways to avoid most common biases in experimental research. Course is more practical, so it covers mostly material in methodology of organizing experimental research, with less accent on statistical methods of experimental data analysis.
<b>International economics</b>	Spring	BA	3	"Course of international economics is dedicated to main economic forces in the world economy. In other words it is a study of simultaneous existence and interaction of states, markets and social forces at the global level of analysis. This is an undergraduate course which main idea is to provide conceptual and empirical base for understanding challenges which take place in international economics. We will be taking into consideration a historical concept so students are able to understand how the linkage between politics and economics was established and has evolved. In general this course is designed to gain a better understanding of the tensions and interactions between politics and the economy on an international scale."
<b>Global issues and global solutions</b>	Spring	BA	3	This course will focus on the current issues of global development like the rise of nationalism, international conflicts and terrorism, cybersecurity and technology, poverty and inequality, population growth and migration, climate change etc. We will examine the capacities of international relations theories to explain global issues, and how do they help in terms of problem-solving. Moving from topic to topic, we will study how these global issues challenge local communities, evaluate the best practices of local, national and international initiatives to combat these challenges.
<b>International organizations and global governance</b>	Spring	BA	3	The course is aimed to empower students to reflect on the conditions for the creation, the workings and the impact of international organizations in the modern world politics and global governance. We'll make an overview of international organizations, their types, decision-making, and implementation procedures. During the course, we'll learn why and how international organizations are established, when are they used, how they actually function, and how they deal with current issues of concern for the international community such as security, trade, finance, environment, health, development, human rights, etc. The highlight of the course is a model United Nations role play, that will through its simulation give the students practical skills in diplomacy, public speaking, and negotiations and then drafting and voting on resolutions to address different global issues. The course will thus give students an insight into the role and workings of the UN in global governance and the interaction and dialogue between national governments in trying to solve the range of problems on the global agenda.
<b>International Criminal Law and Tribunals</b>	Spring	BA	3	The course focuses on the international rules and institutions concerning the criminal liability for acts defined by international treaties or customary law as international crimes. The notion of international crimes includes, among others, such acts as genocide, war crimes, crimes against humanity, aggression, etc. The development of international criminal law (hereinafter – ICL) started after World War II when two international criminal tribunals took place in Nuremberg and Tokyo, respectively. Then, until the 1990s and the end of the Cold War, the geopolitical situation in the world precluded any further development of the ICL. Dissolution of the Soviet Union and collapse of the bilateral world order made possible the rapid development of ICL and other areas of international law. Horrendous crimes committed during the Yugoslav Wars and Rwanda led to the establishment of two ad hoc tribunals to bring their perpetrators to justice. Finally, on the verge of the new millennium, a permanent institution was established – the International Criminal Court (hereinafter – ICC), thus commencing a new age. While the first class will be devoted to the historical developments of the ICL and the multitudes of existing international bodies, the course will, due to the lack of time, mainly focus on the Rome Statute of the ICC and the legal framework ICL established by this founding treaty.
<b>Foundations of European Union Law</b>	Spring	BA	3	Since Ukraine has received the EU candidate status, learning and analysis of the EU law becomes indispensable. The Foundations of European Union Law provides an overview of the constitutional and administrative law of the EU. Particularly, this discipline provides an insight into the history of formation of the EU, institutional framework and sources of law. The discipline examines as well the jurisprudence of the Court of Justice of the European Union. The distribution of external competences between different EU institutions and EU Member States with the special focus on the procedure of EU accession are also covered by the discipline. Special attention is devoted to the institutional and legal framework of the European integration of Ukraine, specifically, international trade law aspects.



COURSE TITLE	TERM	DEGREE	ECTS	DESCRIPTION
<b>Anti-Corruption interdisciplinary studies</b>	Spring	MA	3	<p>The deeply rooted problem of corruption impedes Ukraine's development and undermines its international standing, thereby reinforcing poverty and economic inequality. The problem has become so expansive that it reinforces a sense of futility in society and pushes many Ukrainians, especially youth, to seek a better life abroad. This course examines the links between law, political science, and economics to understand the phenomenon of corruption. Through readings and discussions of contemporary scholarship on corruption, behavioral economics, and law, students will get a deeper understanding of what corruption is, how it permeates societies, and what are the tools available to mitigate the devastating effect of corruption on socio-economic development, on the level of both policy and law enforcement. By looking at numerous case studies across the globe, students will understand that there is nothing unique or unsolvable about corruption in Ukraine. The international community, through years of restless attempts to tackle the corruption in various countries, has developed detailed playbooks on best practices.</p> <p>Topics discussed during this course include, but are not limited to, ways to understand and measure corruption, the sectoral effect of corruption in procurement, regulation and provision of services, customs and taxation, links between organized crime and corruption, domestic and international anti-bribery laws, policy agendas and best practices to prevent and counter corruption, as well as broader matters of democracy and the building of networks of trust. We will also discuss the unique challenges of fighting corruption in war-torn countries.</p>
<b>Rule of law: theory and practice</b>	Spring	MA	3	<p>The Rule of Law is the core element of contemporary legal ideology, oriented towards values of human rights, principles of legal certainty, limitation and accountability of public authorities, ideals of constitutionalism and democracy. Promotion of the Rule of Law in the modern world is one of the key missions of legal education. Studying the Rule of Law allows to understand the principles which guide the functioning of political and legal systems. This also enables students to better understand the tendencies of legal development and peculiarities of interaction between legal systems and their social environment.</p> <p>The key feature of this course is that it reaches out to, and integrates, various fields of knowledge about legal and political philosophy, constitutionalism, and international law. The goal of this course is to offer a systemic picture of the Rule of Law in a broad context of contemporary political and legal systems, and not just as an isolated theoretical phenomenon.</p>
<b>Transitional justice</b>	Spring	MA	3	<p>The course aims at developing comprehensive understanding of transitional justice process and its challenges. Transitional justice was initially applied to the process of transition from authoritarian regime to democracy. Nowadays, however, it is equally used to situations of armed conflict and post-conflict settlement. The course provides historic and theoretical background of the concept, as well as practical challenges of its application. Numerous examples and models of transition would be examined, including the post-communist transition in Central and Eastern Europe, post-conflict settlement in the former Yugoslavia, cases of South Africa, Rwanda, Colombia, etc. Particular attention would be paid to the role of institutional mechanisms of transitional justice and their effectiveness: international (ICJ, ICC, ECHR, and IACHR) and domestic courts, fact-finding mechanisms, truth and reconciliation commissions, etc. The course would also focus on the human rights challenges of the transitional justice processes.</p> <p>The course is particularly relevant in nowadays Ukraine, as a country affected by the armed conflict. Post-conflict settlement will present a wide range of problems and challenges, such as possible introduction of special regime on the temporary occupied territories, amnesties, fact-finding and historic reconciliation, restitutions and reparations, etc.</p>



COURSE TITLE	TERM	DEGREE	ECTS	DESCRIPTION
<b>Marketing for non-governmental organizations</b>	Spring	MA	3	Marketing is an activity of a non-governmental organization aimed at stimulating demand for its product or services for its clients. This course will give the students an understanding of the nature of marketing in the third sector, in particular: development of organizations' marketing strategy, promotion of organization's activities and products, marketing planning, target-oriented marketing, marketing in an international organization, market segmentation, marketing in the social services industry. Students will also learn the differences and similarities of marketing strategies for various fields of activity. Special attention will be paid to the research of the business environment of non-governmental organizations in terms of marketing, using marketing researches in the exercise of public organizations, their stages, and difficulties that may be encountered in the course of their performance. The study also covers the basics of branding and brand development, and brand positioning among non-governmental organizations.
<b>Decision management</b>	Spring	MA	4	This course gives students the basics of decision management based on research data, analytics and critical thinking. The course promotes better understanding of social research and their usage for decision making; reveals the principles and tools of critical thinking, analytical approaches in the work of non-governmental organizations and in assessment of their efficiency. During discussions we will cover also the ethical component of decision-making and development organization.
<b>Fundamentals of Critical thinking</b>	Spring	MA	4	The course "Fundamentals of Critical Thinking" takes into account the Ukrainian context and new advances in cognitive and educational science, offers safeguards to stimulate critical thinking, and focuses on establishing useful cognitive habits.
<b>Ethics in public organizations</b>	Spring	MA	3	"This course gives students an understanding of ethical concepts in management. The main objective of the course is to show the key concepts of contemporary philosophical moral discourse and possible approaches to making moral balanced and meaningful decisions in management. The course describes the question what is 'a moral' and 'moral solution', widespread and false stereotypes about morality. The course is focused on effective and practical definition of ethics for managers and decision-makers. An important part of the course is an offer to use an original model of making moral decisions in difficult management situations (a so called 'seven-stage model of moral judgment') - the seven steps of analysis for making a moral balanced decision. As part of the course, students will study the characteristics of the legal system of Ukraine, the principles of the legal status of non-profit organizations and their property, rights and obligations of members of NGOs, civil law, tax liabilities. Also, the legal regulation of social enterprise and fundraising, the legal status of officials, employees and volunteers of nonprofit organizations which protect the rights and legitimate interests of NGOs, state control and accountability of nonprofit organizations, possible major sanctions and remedies. The course involves studying the opportunities for civil society organizations to influence governmental decision-making bodies, to participate actively in solving urgent issues of national development, the formation of state and local policies. Also, the course examines the methods and mechanisms for lobbying. There is a review of best practices of lobbying by non-governmental organizations of Ukraine and foreign countries."
<b>Organizational development</b>	Spring	MA	3	"In their activities managers of the civil sector organize the development of their entities. This course teaches the dynamics of an organization's development, its life cycles and particular features of each of these cycles. Here attention is paid to the dynamics of interaction between people and organizations, managerial functions required for productive and effective activity of the organization, both in the short and long run. This course is about an organization as a living body which is constantly changing and developing; it helps to understand the particular features of managerial behavior required in different periods of an organization's life periods. It is important for management of a non-governmental organization to build a strong governance structure and organize an interaction between various parts of it. A part of this course is dedicated to governance of a non-governmental organization, and the role of the Board."

COURSE TITLE	TERM	DEGREE	ECTS	DESCRIPTION
<b>Ukrainian Language Effect on Democratization</b>	Spring	BA/MA	3	The course measures the impact that produce Ukrainian and Russian language on the political support in Ukraine. It also covers the historical and epistemological overview of the Ukrainian and Russian language in Ukraine. This linguistic pluralism is a product of Ukraine's rich multicultural heritage (Dickinson, 2015). The course provides the evidences of the different impact of the mentioned languages and intents to explain why this phenomenon happens in Ukraine and what have caused it. The course is aimed to I show linguistic effects on the support for the democracy in Ukraine through the application of quantitative methods of the analysis.
<b>Consumer Behavior. Intensive course</b>	Spring	MA	4	One of the key objective of a company is to obtain profit. Making correct predictions on how consumers respond to marketing actions can bring a company to success. Consumer behavior looks at the when, why, how, where and what of decision making process. It investigates the cognitive, affective, and behavioral reactions of consumers to products and services and their marketing. The fact that we are all consumers ourselves makes this a very exciting topic to study. Although we all are lay psychologists, our own theories are limited and intuitive predictions about behavior of other people are often wrong. Even for experienced managers it is difficult to "guess" clients' thoughts, their perception and reactions. This lead to a huge failure rate of launching products and campaigns. In this course we will look at the keys elements of consumption process. More specifically, we will explore how motivation and perception, learning, attitude and emotions influence consumer behavior. We will look at plenty of campaigns and significant discoveries in domain of consumer psychology and will discover "weapons of influence", when, for example a slight change in a slogan may drastically change consumers' perception. Lastly, we will investigate the interaction between the consumer and multiple social and cultural influences and discuss how demographic (e.g., age, gender), psycho-graphic (e.g., personality, lifestyle) and cultural aspects shape consumer behavior. By the end of the course you will understand the key mechanisms of consumer decision making, be able to identify and use the key factors to tailor an effective and efficient marketing campaign.
<b>Digital Disruption. Intensive course</b>	Spring	MA	4	In this course, we will explore the forces driving disruption in today's business environment (e.g., accelerated pace of technology innovation, changes in consumer behavior and expectations, new business and engagements models, etc.), work through a framework to discover opportunities for disruption in an enterprise (i.e., asset/system/ecosystem analysis, ten types of innovation) and define transformation opportunities via digital agility (i.e., imagine, deliver, and run iterations.)
<b>Introduction to capital markets, investments and securities analysis. Intensive course</b>	Spring	MA	4	The investment course is a logical continuation of the corporate finance course. The program focuses on financial instruments that circulate on the capital markets. During the course, students will learn about stocks, bonds, derivatives, and alternative investment instruments. Topics will include the secondary securities market's mechanics, securities' investment characteristics, strategies for improving returns, and typical techniques for evaluating and analyzing securities. This course will help students understand how capital markets work and gain the skills to make informed personal investment decisions. Also, the investment course will be a useful introduction for those students who are going to obtain the CFA certificate and those who are planning a career in finance and investments.

## SCHOOL OF UKRAINIAN LANGUAGE AND CULTURE



### **Winter Semester** (February 6 – March 28, 2023)

Standard Program (2 days per week, 2 hours. per day) 2 ECTS credit

\$480 (\*Plus \$120 if the program is for credit)

Intensive Program (2 days per week, 4 hours. per day) 4 ECTS credit

\$960(\*Plus \$240 if the program is for credit)

Deadline for application:

**January 23, 2023.**

### **Spring Semester** (May 8 – May 26, 2023)

Standard Program (Mon.-Fri. 2 hours./per day) 2 ECTS credit

\$420 (\*Plus \$120 if the program is for credit)

Intensive Program (Mon.-Fri. 4 hours./per day) 4 ECTS credit

\$840 (\*Plus \$240 if the program is for credit)

Deadline for application:

**April 30, 2023.**



[Link for registration](#)



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