

INTERVIEW EVALUATION CRITERIA

A student mobility applicant is expected to:

- **Speak to the mobility's impact on the student's future professional development**

Does the student clearly outline what goals he or she has set and what he/she expects specifically from participating in mobility?

- **Intercultural communication and multicultural awareness**

The student understands multicultural complexity, different cultural backgrounds, stands for his own values but is open to dialogue with a representative of another culture.

- **Student academic background**

Student level of erudition and awareness in social, religious and cultural matters. Student ability to shape his/her thoughts.

- **Demonstrate foreign language proficiency**

This criterion is especially important for participation in the mobility program. Some universities require international language certificates (IELTS, TOEFL, Cambridge English Language Assessment).

- **Promote the UCU mission and values globally**

Does the student understand and practice the fundamental values of UCU? Is the student willing to be an UCU Ambassador who plans to disseminate information about UCU abroad?

- **Plan and enact post-mobility dissemination activities**

After returning from the mobility program, how does the student plan to disseminate his/her skills and knowledge either within or outside the UCU community in the short and long term?

INTERVIEW EVALUATION SCALE

The interview is rated on a 20 point system (1 to 4 points for each item).

The mobility's expected impact on a student's future professional development

1 point - the goals of the student's participation in the competition are unclear, and expectations are not justified;

2 points - expectations and goals are related only to traveling abroad and having an intercultural exchange;

3 points- the goals and expectations are well-founded and based on the academic components; the student got acquainted with the curriculum of the partner university;

4 points - goals and expectations are well-founded and based on the academic and cultural component of mobility; the student got acquainted with the curriculum of the partner university and chose courses that correspond to his/her UCU study area.

Intercultural communication and multicultural awareness

- 1 point** - the student demonstrates a low level of tolerance and understanding of intercultural differences and aggressively defends his/her opinion or beliefs;
- 2 points** - the student has a good understanding of another culture, but in the case of intercultural conflict can not state his/her individual position;
- 3 points** - the student has a good understanding of intercultural differences and is ready to resolve possible intercultural conflicts in a polite and diplomatic way;
- 4 points** - the student shows a high level of understanding of another culture and can find peaceful and diplomatic ways out of a possible conflict situation without neglecting his/her values and beliefs. He/she uses the intercultural conflict as an opportunity to present himself/herself and the culture of his/her country in a positive light.

Student's academic background

- 1 point** - the student demonstrates low erudition in his/her academic field;
- 2 points** - the student has a satisfactory erudition rate in his/her academic field but is not able to express his/her thoughts clearly;
- 3 points** - the student is sufficiently erudite and able to adequately formulate his/her thoughts;
- 4 points** - the student is characterized by good self-presentation and completeness of answers, as well as communication style.

Level of foreign language proficiency

- 1 point** - the student has poor foreign language level and has difficulty speaking;
- 2 points** - the level of student's passive knowledge of the foreign language is satisfactory: he/she understands the questions, but has difficulty with the statement;
- 3 points** - the student demonstrates strong competence in the language but makes minor mistakes;
- 4 points** - the student is quite fluent in the foreign language;

Promotion the mission and values of UCU globally

- 1 point** - the student knows the list of UCU values, but neither lives them in his/her daily life nor plans to disseminate information about UCU abroad;
- 2 points** - the student understands and is ready to spread information about UCU's basic values, but he/she does not apply them in his/her daily life, and does not have ideas how to share them;
- 3 points** - the student knows, understands and implements the values of UCU in everyday life and has ideas on how to spread information about UCU abroad;
- 4 points** - the student is very active in implementing and promoting UCU's main values in different environments, plans to actively engage in the dissemination of information about

UCU while participating in mobility and intends to be an ambassador of UCU among the academic community of the guest university, parishes of the UGCC abroad, the Ukrainian diaspora, and the like;

Planned post-mobility information dissemination activities

1 point - the student doesn't see the relevance and reason to disseminate experience with UCU community after participating in the mobility;

2 points - the student would be willing to share his/her experience of participating in an international mobility program in such initiatives, if any, upon return from abroad, but has no concrete idea how he/she might partake;

3 points - the student is ready to participate actively in UCU international activities, welcome services for international guests and visitors, and offer some ideas for creating new initiatives;

4 points - the student is an active member of the UCU Buddy project and other initiatives and, upon returning from mobility, has concrete plans on how to disseminate knowledge and experience from abroad both within the UCU community and outside the University. The student has specific suggestions and ideas for such activities and is ready to implement them independently.