2020-2021
COURSE CATALOGUE

OFFERED IN ENGLISH FOR EXCHANGE STUDENTS

Ukrainian
Catholic
University

UNIVERSITY ELECTIVES

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FACULTY OF THEOLOGY AND PHILOSOPHY

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FACULTY OF HUMANITIES

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FACULTY OF SOCIAL SCIENCES

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FACULTY OF HEALTH SCIENCES

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FACULTY OF APPLIED SCIENCES

UCU INTERNATIONAL ACADEMIC RELATIONS OFFICE

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TABLE OF CONTENTS

COURSE TITLE	TERM	ECTS	LEVEL**	COURSE DESCRIPTION

UCU ELECTIVE COURSES

Human in Psychotherapy
Instructors: R. Kechur, N. Pylat, O. Shyshak, H. Turecka, I. Semkiv, A. Shyroka, M. Mycholaychuk, I. Horbal

Fall — 3 — BA, MA

Psychotherapy. How does it work? You are welcome to join our trip through the main psychotherapy approaches. Together we will examine the complex mental life of humans – origins of self, relations, body and identity. How can we heal the mind and soul in the XXI century? This one-semester course gives a broad view on the topic of psychotherapy: from its origins to nowadays practices, through the lenses of different psychotherapeutic schools, presenting the most controversial topics. The teachers will guide you through the psychoanalytic, jungian, gestalt, humanistic and systemic therapy approaches. The course consists of lectures, time for reading and seminars for presenting own reflections on relevant topics. By the end of semester you will have gained much deeper understanding and appreciation of who you are and how you become that very human being.

The 1960s in Europe and in the World
Instructor: Natalia Kovalchuk

Fall — 3 — BA, MA

The course considers the 1960s as a critical period in recent history, when significant changes took place at the same time in different spheres and in many parts of the world. The course covers such topics as the contemporary developments in media and music; the multiple arenas of war and protest; various environmental and technological engagements, racial conflicts and women's rights.
Students will be able to:

				- examine the historical context and actual events and developments of the 1960s in different parts of the world; - practice critical analysis of historical sources; - assess the historical continuity of the political, economic, social and cultural processes that led to the 1960s or were triggered by it; - investigate the global integration of various developments and events.
Project management *Instructor: Roman Reznikov*	Spring	3	BA, MA	The achievement of any goal is transforming into a project that requires time, resources and a certain sequence of steps without which the goal will not be achieved. The course aims to teach students to identify specific steps to achieve a concrete goal, evaluate resources, identify processes and intermediate results that need to be achieved.
Conflicts and negotiations *Instructor: Olga Lalak*	Spring	3	BA, MA	This educational discipline is intended to develop tactics of solving misunderstandings and the ability to counteract intolerant behavior, to develop skills of negotiation processes and mediation activities for peaceful settlement of conflict situations. Aim of course: to set student's skills in tolerant and non-violent behavior, empathy, peaceful resolution of conflicts. Main goals of course are: to formulate clear vision of the structure, reasons and possible consequences of the conflict, to learn how to apply preventive methods for avoiding the conflict escalation, to recognize violent behavior in interaction with others and counteract them, to develop the skills of negotiator and mediator in conflict situations for all the students

CORE CURRICULUM

Religion in Digital Spaces *Instructor: Nadia Zasanska*	Fall Spring	3	BA, MA	In this course, we will look at different forms of technology, including social media, telephone applications, artificial intelligence, video games, and animation and how they shape our understanding and perception of religion in today's world. We suggest finding answers to the following questions: What are the functions of religion in the digital space? How do

popular technologies shape religion? How do people use digital religion to find meaning in their lives? What exactly is a digital religion? What ethical challenges arise when popular technologies adapt, parody, or even ridicule religion?

Religion and Nationalism *Instructor: Pavlo Smytsnyuk*	Spring	3	BA, MA	Religion and Nationalism is a course that aims to delve into the sources of nationalism by exploring the historical and conceptual relationship between national and religious identity. The material will be considered from three different perspectives: from the point of view of sociology, political philosophy and theology. We will discuss possible ethical and theological approaches to nationalism and its alternatives such as patriotism and cosmopolitanism.

FACULTY OF THEOLOGY AND PHILOSOPHY

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
Political Theology (elective course[1]) *Instructor: Pavlo Smytsnyuk*	Fall	3	BA, MA	Political theology studies the connections between political and religious ideas. One could say that the course is interdisciplinary and is on the intersection of political theory and Christian theology. But such a statement would imply that we, from the very beginning, relate politics and religion to different disciplines. In fact, the reflection on the legitimacy of such a division is the conceptual backbone of the course. German lawyer Karl Schmitt († 1985) in his Political Theology formulated a postulate that puzzled the modern division between the spheres of religious and political: "All significant concepts of the modern theory of the state are secularized theological concepts." Following Schmitt's intuition, we will try to find biblical and theological sources of politics — from the sacred kingdom to modern representative democracy. At the same time, we will move in the opposite direction, seeking an answer to the question of whether theology itself is a sacred policy.
Patrisic Eco-Theology (elective course[1]) *Instructor: Oleh Kindiy*	Fall or Spring	3	BA, MA	Educational Goals: - To learn about the genesis, development, and contemporary reception of patristic treatment of the nature and environment and to be able to explicate main concepts and practices patristic authors offered to their audiences. - To understand how patristic teaching on the environment is reshaping contemporary religious and philosophical traditions.

- To be able to demonstrate how the decision-making is affected by the intellectual framework enriched by the patristic vision of the nature.

Themes:

1. Introduction
2. Catholic Social Tradition on Environment: Laudato Si'
3. Why Church Fathers on ecology?
4. Goodness and Beauty of Creation
5. Sacramental Value of Creation
6. Creation's Praise for God
7. Integrity of Creation
8. Gratitude, Restraint and Asceticism

Christian Perspectives on Issues of Wealth and Poverty, War and Peace, and Care of Environment (elective course[1]) *Instructor: Oleh Kindiy*	Fall Spring	3	BA, MA	This course is designed to introduce students to the body of doctrine developed by the Catholic Church on matters of social justice, involving issues of poverty and wealth, war and peace, and the environment. The course will also provide the context of views of other Christian traditions on the abovementioned topics by Orthodox and Protestant Churches. It will illustrate the existing dialogue between secular theories and practices with religious theories and practices. Finally, in this course students will learn about existing institutions, projects, social actions run by Christian organizations to implement main principles of the Catholic Social Teaching into practical life. References will also be made to the specifically Ukrainian contexts.
St. Augustine`s theology of marriage (elective course[1]) *Instructor: Yuriy Martyniuk*	Fall Spring	3	BA, MA	The course attempts to situate Augustine's theology of marriage in the broad historical and theological context of the early Church. One major problem that divided Christianity into more than two groups was the issue of marriage and virginity. The course reveals the development of St. Augustine`s theology of marriage based on his written heritage. Its purpose is to offer a critical approach to reconsider Augustine's doctrine

				of marriage in a way that provides a more extensive foundation to articulation and defense of marriage, that we might build more soundly upon the seminal work of Augustine on marriage. At last, the course seeks to shape the integral vision of the three essential elements of St. Augustine's thought on marriage.
Towards a Centennial Celebration of *Nostra Aetate***: achievements, challenges and prospects in the field of Interreligious Dialogue** **(elective course[1])** *Instructor: Taras Dziubanskyy*	Fall Spring	3	BA, MA	The Declaration *Nostra Aetate* by the Second Vatican Council has been revolutionary in many ways. The commitment of the Catholic Church to promote dialogue on various levels can be seen as exemplary for other religious institutions and, at the same time, it presents challenges for members of the Catholic Church. The course will explore various issues in the field of Interreligious Dialogue (IRD) from a Catholic perspective and will introduce the students to a wide range of IRD opportunities and possibilities that are available worldwide.
God's Fools: Theology of Laughter and Joy in Carnivalesque Culture of the Late Middle Ages (elective course[1]) *Instructor: Halyna Pastushuk*	Spring	3	BA	In this course we invite students to dive into the medieval spatiotemporal perception of the world. We will study (fragments of literary texts such as Carmina Burana, The Mystery Cycle, Speculum Stultorum, The Canterbury Tales, The Ship Of Fools, Sage Fool's Testament, The Cock Lorel's Boat, The Dialogues Between Solomon and Marcolf, and many others as samples of carnivalesque underground culture with a unique combination of high and low, happiness and melancholy, death and joy, sinfulness and sanctity - all transcended by the notion of divine comedy. We will investigate how the carnivalesque elements in medieval marginal art in general - misericords, dance macabre rituals, ale-houses culture etc. - contributed to the deconstruction of ideological discourse of Catholic Christianity (in its narrow confessional understanding) and liberated true faith by passing it through the hearth of laughter and vivacious joy. The course is meant for students with a high level of English (at least upper intermediate) who are interested in literature, culture, anthropology, theology, visual art and history of the European Middle Ages.

| **Christian spirituality** | Spring | 3 | MA | The course "Christian spirituality in times of postmodern" is intended to teach students an understanding of Christianity in the context of philosophical, historical, and cultural transformations of contemporary postmodern era, its needs and values, focusing on the relationship between faith and reason, philosophy and theology; consider the phenomenon of spiritual life from a Christian perspective; direct students to cultivate authentic spiritual life. |
| *Instructor: Mykhailo Plotsidem* | | | | |

FACULTY OF HUMANITIES

HISTORY

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
The Papal Monarchy: The Western Church from 1050 to 1250 *Instructor: Oksana Bandrovska*	Fall	3	BA, MA	Papal monarchy is rather a paradox than a historical phenomenon. Christianity has always drawn a firm line between church and state yet the language of papal monarchy is inevitably inescapable especially in the high Middle Ages. It was also a time of fierce rivalry between the authority of kings and of popes and bishops. This class studies the way in which papal initiatives shaped medieval ideas. The period was one that saw an increasingly international culture: religious orders such as Cluny, the Cistercians, Franciscans, and Dominicans spread far beyond local limits, and the crusades helped to define the culture of Christendom. The period also saw the clearer definition of the canon law of the church, the formulation of catholic theology in its later form, and thought about new social problems. The church also had to confront the threat of dissent and heresy. The year 1250 marks the stage when the French Capetian monarchy was replacing the previous influence of the German Hohenstaufen in Italy and when the great papal initiatives were coming to an end.

Historical Memory in the Post-Communist Space: Ukraine and Its Neighbors Since the 1990s *Instructor: Viktoriya Sereda*	Fall	3	BA, MA	This course aims at interactive collaborative discovery of how historical memory functions in the time of political transformations. In this course we will explore how new and reemerging contested historical memories have redefined cultural space after the fall of the Soviet regime in Eastern and Central Europe by studying developments in Ukraine and neighboring countries in a comparative perspective. We will start from the dominant theoretical concepts of the memory studies and then re-examine them through the discussion on the specific features of the politics of memory in the region, especially decommunization practices, in its everyday, local, national and global dimensions. A special attention in this course will be devoted to students' individual (or small team) research projects (based on existing data collections proposed by the lecturer) on key manifestations of memory politics: we will discuss symbolic markers of urban landscapes, commemorative practices, secondary-school education system, museum and preservation culture, tourist industries, mass media, mass production and mass culture. These case studies will also expose students to the problem of the applicability of theory and methodology in social research.
Nature and Empire: Voyages of Discovery, Colonial Botany, and the (Ab)Use of Natural Resources in the 18th – 19th Centuries *Instructor:Tetiana Onofriichuk*	Fall	3	BA, MA	The relationship between the production of local science in the colonial context and the making of universal knowledge during the 18th – 19th centuries have attracted much attention in recent decades. It is precisely the ambivalence and complexity of the process of science construction in various parts of the world that beholds attention of many contemporary historians. Alexander von Humboldt's tenacious inquiries into the nature, the endurance of voyagers in the Polar Regions, the making of the British national identity in the act of scientific encounters with India – these and other processes and discoveries entangled experts on the ground and their universal claims to the natural world. Nature is part of any society, which explores and exploits it to represent its potential, and eventually, its culture. By concentrating on the topics of natural history, botany, investigations of climate, natural resources, as well as geography of

				imperial regions, it is possible to gain a view on those aspects of life that usually escape the lens of political and/or national history. This course makes a solid contribution to the ongoing debate on the compound relationship between the regional and the national through tackling the problem of (un)equal distribution of knowledge, the problem of transfer of ideas and their cultural (dis)placement in the long 18th – first third of the 19th century.
Premodern Past and the Modern Historical Cultures in Eastern Europe *Instructor: Iurii Zazuliak*	Fall	3	BA, MA	The course aims to provide the introduction into two interdependent problems. First, it intends to discuss the role of the historical images and historical interpretations of the premodern past in the emergence of the modern historical memory and national identity in Eastern Europe during the 19th and 20th centuries. Second, it pursues the goal of demonstrating the interrelations between the academic and the non-academic fields in the makings the modern historical imaginations, namely between the academic discipline of history and the various historical representations produced by the mass culture and literary fictions. Classes will focus on the reading and discussions of the selected pieces of the scholarly texts, popular literature, visual and media productions of the past.
Theories of Historical Knowledge *Instructor: Volodymyr Sklokin*	Spring	4	MA	This course offers overview of concepts and methodologies to study divergent ways in which individuals and societies relate to their pasts. It will address philosophical and methodological issues connected with academic historical inquiry as well as moral and political issues characteristic of non-academic relations with the past. Thus, this course proposes an introduction to metahistorical problematics or second-order inquiries that seek to address such questions as what is history, what is history for, how individuals and societies relate to their pasts, and how they are formed by the past. This is an advanced-level course, it focuses on crossdisciplinary themes and it explores them mostly through seminars.

| **Female Characters in Medieval Literature and Society**
Instructor: Oksana Bandrovska | Spring | 3 | BA, MA | Women find themselves during the Medieval Times in between two extremes: the deceitful Eve and the innocent Mary. This way or another, female characters were either held to be completely deceitful, sexual, innocent, or incompetent. Therefore, women were mostly withheld from positions of power or speaking their voice; males made decisions for them, and their lives were dictated by the men that ran the society. Despite their lack of validation and suppression, however, women in Medieval literature were certainly present in many works and in various forms. Some tropes feed into the idea that women are subservient and inferior to men such as the Virgin, which portrays females as passive and weak, or the mother whose very life circles around making a better life for her family and especially for her husband, or even the whore who has no power in her sexuality and must give it away for the well being of her family or the men in society. However, there are some archetypes that break this cycle like the Trickster or Witch who break the social norms and stand out, displaying qualities of cunning intelligence, intimidation, and power. The sections below will dive deeper into the disparity between how women were viewed in Medieval society and how they were portrayed in the literature of the time. There as well are some exception out of the rule present, when women has written by and about theirselves, such instances are Dhuoda, Christine de Overgne, Christine de Pisan etc. |
| **Nationalizing the Past:**
Historians as Nation Builders in 19th and 20th Century East-Central Europe
Instructor: Natalia Kovalchuk | Spring | 3 | BA, MA | The idea of this course proceeds from the assumption that the design of a coherent historical narrative is a necessary condition for the creation and consolidation of national identity. Accordingly, in the Age of nationalism, historians had significant and often - a prominent influence on this process. Nation-building in the ethnically diverse region, which is the Central and Eastern Europe, had its unique characteristics. In particular, the leaders of stateless nations often referred to "ancient origin" and "heroic past" of their peoples, supported the concept of national exclusiveness, challenged the legitimacy of the imperial order. |

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
History of Enterprise and the Society of Modern Eastern Europe and Russia *Instructors: Volodymyr Kulikov, Vladyslava Moskalets*	Spring	3	BA, MA, and PhD	The course aims to discuss the main economic, social, technological, cultural, and political changes in the nineteenth and twentieth-century Eastern Europe and Russia through the prism of a business organization and entrepreneurship. The course is based on thirteen case studies which help to discuss the historical relations between enterprises in their larger political, cultural, institutional, social, and economic context. The course participants will acquire a broad understanding of the various factors that have shaped the development of East European enterprise focusing on the opportunities and obstacles to organizations' success over the history of the region. Through class discussions and assignments, students will be introduced to some of the major debates and methodological issues in the field of business, economic, and social history.

PHILOLOGY

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
Corpus Linguistics *Instructor: Vasyl Starko*	Fall	3	BA	The course covers the main concepts, methods, and practical developments in one of the most dynamic branches of modern linguistics. The course consists of two parts: 1) using corpora in linguistic research; 2) designing and building corpora. The course will consider major Western corpora (Brown Corpus, BNC, COCA, etc.) and Ukrainian corpora (KTUM, GRAC, and Brown Ukrainian Corpus). Students learn how to use AntConc software for working with corpora, perform searches in corpora using various parameters, and make use of frequency and combinatory data. The language of instruction is mainly English.
Introduction to Computational Linguistics *Instructor: Vasyl Starko*	Fall	3	BA	The course has practical and modern orientation and covers both Ukrainian and foreign developments in computational linguistics. The language of instruction is English, except for two topics closely related to computational linguistics resources for Ukrainian.

Key Texts in English Literature *Instructor: Natalia Pratsovyta*	Fall	3	BA	The offered course allows students to familiarize themselves with the works of the prominent English authors in the language of the original. The authors that will be considered are William Shakespeare, Jane Austen, C. S. Lewis, T.S. Eliot, George Orwell, J.R.R. Tolkien, Graham Greene, Evelyn Waugh and others. Weekly readings are represented by texts of different genres. Students will have an opportunity to learn about the unique styles of the authors and to appraise the impact each of them has made on the development of literature of his/her period. The course explains basic theoretical concepts, necessary for the analysis of fiction texts of different genres; it also develops the skills of literary analysis. This course can teach: to understand the processes of the development of English literature; to use key terminology for the analysis of texts in English; to understand fundamental concepts and methods of literary analysis; to conduct a thoughtful analysis of literary elements in the texts. Students will complete a number of written and oral assignments, as well as individual and group presentations of the results of their research.
British Literature: Postcolonialism, Postmodernism, Ultra-realism *Instructor: Oksana Hural*	Fall	3	BA, MA	The course deals with works of contemporary British writers (M. Amis, J. Barnes, S. Rushdie, H. Mantel, Z. Smith) who represent some innovative trends in British fiction. The list includes both renowned British writers and some writers of younger generation who appeal to young people. The course focuses on text analysis in connection with sociocultural context of the novels. The aim of the course is to give students exposure to contemporary British fiction and make them familiar with some experimental narrative techniques and stylistic devices used in such novels. The participants will be encouraged to develop their critical thinking and analytical skills, as well as improve their general English skills such as reading, writing and speaking.
Ukrainian Women Writers and the National Imaginary – From the Collapse of the USSR to the Euromaidan *Instructor: Olexandra Wallo* intensive course (first two weeks of December)	Fall	3	BA, MA	Since the collapse of the Soviet Empire, the Ukrainian literary world has not only experienced a true blossoming of women's prose, but also has seen a number of female authors assume the roles of literary trend-setters and authoritative critics of their culture. This course will investigate how Ukrainian women's prose was able to re-emerge so powerfully after being

marginalized in the Soviet era. We will explore the writings and literary careers of leading contemporary Ukrainian women authors and consider how their coming to prominence depended on engaging in their works the Ukrainian national imaginary, whose reshaping became a pressing need in the wake of the Soviet state's disintegration.

The visions of Ukraine's past and present by several contemporary women authors have often privileged women's perspectives and female characters, making it possible to showcase and affirm a variety of women's roles in the nation—beyond mere symbols of Mother Ukraine or "helpers" during the recent Euromaidan protests. Conversely, the interjection of women's voices and perspectives into the narratives about the nation often permitted women writers to highlight the diversity of the national picture and the complexity of the national story. Utilizing insights from postcolonial and nationalism studies, this course will examine the interdependence between the national imaginary and narrative plots. It will also scrutinize how prominent Ukrainian women authors experimented with literary form in order to rewrite the story of women and/in the nation.

Computational Linguistics: Algorithms of Syntactic Analysis *Instructor: Vasyl Starko*	Spring	3	BA	The course deals with various aspects of syntactic analysis of texts. It is focused on phrase-structure grammars and dependency grammars. Topics covered include: various types of grammars and their elements, trees and treebanks, top-down and bottom-up strategies, algorithms of syntactic analysis, probabilistic parsing, etc. Python is used for practical implementation. The language of instruction is English.
Computational Linguistics: Morphological Analysis (elective course₁) *Instructor: Vasyl Starko*	Spring	3	BA	The course focuses on a major stage of automated text processing—morphological analysis. The course deals with approaches to the morphological analysis of analytical languages (such as English) and inflectional languages (such as Ukrainian). Topics covered include: tokenization, lemmatization, stemming, POS tagging, tag sets, types and tokens, spellchecking, error correction, finite-state automata, n-grams,

probabilistic approaches, etc. Various algorithms are analyzed. Practical implementation is done in the Python programming language. The language of instruction is English.

Key Texts in English and American Literatures (elective course₁)
Instructor: Natalia Pratsovyta

Spring · 3 · BA

The offered course allows students to familiarize themselves with the works of the prominent English authors in the language of the original. The authors that will be considered are Nathaniel Hawthorne, Henry Wadsworth Longfellow, Emily Dickinson, F. Scott Fitzgerald, J.D. Salinger, Pearl Buck, Toni Morrison, Flannery O'Connor and others. Weekly readings are represented by texts of different genres. Students will have an opportunity to learn about the unique styles of the authors and to appraise the impact each of them has made on the development of literature of his/her period. The course explains basic theoretical concepts, necessary for the analysis of fiction texts of different genres; it also develops the skills of literary analysis. This course can teach: to understand the processes of the development of American literature; to use key terminology for the analysis of texts in English; to understand fundamental concepts and methods of literary analysis; to conduct a thoughtful analysis of literary elements in the texts. Students will complete a number of written and oral assignments, as well as individual and group presentations of the results of their research.

Narratology – the theory of storytelling
Instructor: Oksana Hural

Spring · 3 · BA

This course introduces students to transdisciplinary phenomenon of narrative and basic concepts of narratology represented by the following communicative chain: author → implied author → narrator ↔ character ↔ narratee → implied reader → reader. It covers the main stages in the development of the theory of narratology from the initial attempts to find the story grammar to classical and postclassical narratology. The aim of the course is to facilitate students' acquisition of theoretical concepts of narratology, give them an opportunity to develop practical skills required for text processing and interpretation.

CULTURAL STUDIES

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
Visual Culture *Instructor: Bohdan Shumylovych*	Fall	5	BA	W.J.T. Mitchell asks about visual studies: "Is it an emergent discipline, a passing moment of interdisciplinary turbulence, a research topic, a field or subfield of cultural studies, media studies, rhetoric and communication, art history, or aesthetics? Does it have a specific object of research, or is it a grab-bag of problems left over from respectable, well-established disciplines?" This course is an introduction to the key issues of the field of visual culture, looking at the social role of images and visuality. It familiarizes students with some aspects of visual culture (theory and concepts in contemporary culture) with particular attention to the relations between local and the global. This course will introduce imperative themes of visual culture ranging from history of modern forms of visuality or the history of visual technologies to concepts of spectacle, image collections and the relationship of images to memory. We will examine how images circulate through media and viral networks, 'look closer' to the cross-fertilization of images between various social fields (art, advertising, popular culture, comic books, news, science, entertainment media, video games, architecture, and design). We will also strive to examine the visual culture of Ukraine/Lviv in our discussion and assignments, in order to better read the visual images and visuality we live in.
Introduction to Performance Studies *Instructor: Yulia Pivtorak*	Fall	3	BA	"Intro to PS" will introduce students to the research optics connected with the performative turn in humanities with its precise attention to the in-between-ness (liminality). We will work within a frame where human condition, behaviors and practices are supposedly performed. We will look at the dynamic, interchangeable and unfinishable as our object. Students will learn the fundamental concepts, terms and theories in the

field of Performance Studies and also how to use the frameworks to understand traditional performing arts as well as other cultural and everyday life phenomena relying on presence and repeated behavior. We will learn to see the world performatively with the help of concepts by: Victor Turner, Erving Goffman, Peggy Phelan, Richard Schechner, Eugenio Barba, Michel de Certeau, Barbara Kirschenblatt-Gimblett, Andre Lepecki among others.

History of Ideas and Cultural Practices *Instructor: Iryna Starovoyt*	Spring	5	BA	Cultural and social dynamics of the two last centuries in our part of the world along with all its turbulences take their root in intellectual conflicts, power of sometimes insidious ideas and struggle of ideologies. During several epochs - for good, bad and ugly - thoughts of the few defined the life and fate of the million. This Cultural Studies core course has been designed with the aim to help our students to take a closer look into the history of the gripping cultural and social Ideas with capital "I"(like Revolution, Romanticism, Modernisation, Technology, Negative Heritage or Future Now) and to let them decipher how these ideas-utopias penetrated into the everyday cultural practice, to civilized life (We're drawing an inspiration from W. Benjamin, H. Arendt, M. de Certeau, R. Darnton, H.-U. Gumbrecht, R. Koselleck and M. Auge); to acknowledge how easy one can fall for a charm of the new big idea, and to ponder further and further over the causes of the triumph or failure of the prominent intellectuals who authorised those ideas. We'll make a common effort to see a few challenges and rapid expansion of the responsibility taken by culture - responsibility for the self-understanding, self-narration and self-esteem of the local communities here in Ukraine as well as global humanity over and above them.
Theories of Communications *Instructor: Halyna Herasym*	Spring	4	BA	The class pursues two goals: to discuss the classic approaches to the media as the means of communications and to provide the students with the tools to research the media. In the course of the class we would be dealing mostly with phenomena of mass communication and mediums

that had made it possible. We will take this journey discussing various sets of media, starting with printed books and press and finishing with the videogame industry. The theories, that would be discussed in the course of the class are aimed at providing students with understanding, how the everyday practices of media consumption might be changing and determining behavioural patterns and beliefs. The class would deal with the pressing issues of the digital divide, so-called "twitter revolutions", concept of post-truth and so on. The students would be provided with a solid theoretical background to understand and conceptualize the mentioned above phenomena.

By the end of the class the students are expected to be able to conduct their own media research.

FACULTY OF SOCIAL STUDIES

LAW SCHOOL

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
Human Rights Advocacy (elective course[1]) *Instructor: Delaine. Swenson*	Spring	3	MA	This course is designed to expose students to modern methods of human rights advocacy with a focus on the practical skills necessary to be a human rights advocate. The topics that will be focused on include written and oral advocacy, negotiation, lobbying, public advocacy and engagement. Course Goal: introduce students to the methods and skills needed to be human rights advocates. Objectives: (a) students will understand what is human rights advocacy; (b) students will understand more about a selection of methods of human rights advocacy including public advocacy, lobbying, negotiation and oral and written advocacy; (c) students will evaluate and develop a plan to improve their negotiation, oral and written advocacy skills; (d) students' ability to think critically in human rights will be enhanced.
Theory and Practice of the Rule of Law *Instructor: Kostyantyn Gorobets*	Spring	3	MA	The Rule of Law is the central element of the contemporary idea of law, oriented toward the values of human rights, principles of legal limitations and accountability of official institutions, ideals of constitutionalism and democracy. Contemplation of the Rule of Lawshapes the understanding of principles that ground the functioning of political and legal systems and

allows to reflect on tendencies of the legal development. Conceptual and practical problematic of the Rule of Law integrates wide areas of knowledge in the domains of political and legal philosophy, theory of law, and constitutionalism. The course "Theory and Practice of the Rule of Law" aims at shaping the understanding of the Rule of Law in a broad context of political and legal phenomena, not just as an isolated concept. The course combines several teaching and learning techniques. Students' self-learning is combined with in-class discussions about academic approaches to the Rule of Law and various cases from contemporary Ukrainian and foreign legal and political practice.

Theory and History of Human Rights *Instructors: Khrystyna Dumych, Andriy Kostiuk*	Spring	4	MA	The lawyer of the new generation, especially an expert in the field of human rights, cannot limit himself only to the knowledge and understanding of the basic legal norms. Understanding the significance of such a phenomenon as human rights is possible only through the applying of an expanded context - historical and socio-cultural. Transferring different facts into the correct coordinate system and the ability to distinguish those theoretical postulates that become the basis of practice are the most critical skills for the lawyers who are focused on the integration of Ukrainian legal society with the international one. That`s why the course "Theory and history of Human Rights" is designed to highlight the process of development of the idea of human rights not only in the formal chronological aspect, but on a much broader canvas of causal relationships. The main tool of the course is a critical analysis of the development of key concepts of philosophical and legal thought from the origins of civilization to the present. Such classroom cooperation and extracurricular creative pursuits ensure that each student will obtain a unique understanding of current human rights issues and learn the most

effective ways to address them.

Human Rights Protection in the ECtHR *Instructor: Markiyan Bem*	Spring	4	MA	Currently the European Court of Human Rights is one of the most successful international institutions responsible for protection of human rights and liberties as well as maintaining high human rights standards among the States under its supervision in the world. Knowledge of the ECHR case law gives each legal professional deep insight into how a legal system of a state should function whilst understanding the ECHR's procedure answers to a question how to oblige the State to keep up with the above standard. The course "Protection of human rights in the ECHR" pursues an objective of giving the students practical knowledge concerning the functioning of the ECHR. The set of lectures will provide them with detailed information about the history of the ECHR and Convention, structure of the ECHR, procedure of examining cases brought before the Court as well as the scope and substance of rights provided by the Convention. During the workshops the students will obtain practical skills necessary for each lawyer who wants to bring a successful case before the ECHR.
Comparative Constitutional Rights (elective course₁) *Instructor: Lilia Maliarchuk*	Spring	3	MA	The course will address the effect constitutional rights have on private relationships in several selected jurisdictions (Germany, Ireland, Republic of South Africa, United States, Canada) where constitutional rights are applied horizontally. Constitutional rights nowadays can be applied not only vertically – biding the state, but also horizontally – biding private parties in their relationships. The course will focus on 4 models of horizontal effect of constitutional rights developed and applied in Germany, Ireland, Republic of South Africa, United States and Canada. Relevant case law and doctrine developed around these models of horizontal effect of constitutional rights in every jurisdiction will be

discussed. The first model of direct horizontal effect of constitutional rights will be assessed on the examples of Germany (model of unmittelbare Drittwirkung) and Ireland (model of constitutional action). The second model of indirect horizontal effect of constitutional rights will be examined on the examples of Germany (model of mittelbare Drittwirkung) and South Africa (model of indirect horizontal application). The third model of positive obligation of state will be discussed on the example of Germany (model Grundrechtliche Schutzpflichten des Staates). The fourth model that requires state action will be analyzed on the examples of the United States (model of state action) and Canada (model of governmental action). In the framework of the horizontal effects of constitutional rights the course will also address (1) the principle of proportionality and its application in horizontal effect of constitutional rights, and (2) the issue of balancing of constitutional rights.

Human Rights & Environment (elective course[1]) *Instructor: Andriy Andrusevych*	Spring	3	MA	Human rights and the environmental protection have clear linkages as modern legal concepts. Sustainable development goals are in fact based on the principle that human beings are at the center of concerns for sustainable development. Scarcity of resources, lack of access to clean water, global environmental challenges have direct effect on political agenda of present and coming governments all over the world. The link between the environment and human rights evolved into various legal doctrines and approaches, in particular paving a way for recognition of environmental rights. Yet, even basic human rights may be affected by environmental pollution. Concepts of a right to healthy environment, procedural environmental rights, environmental dimension of the case law of the European Court of Human Rights and the Court of Justice of the European Union, as well Ukraine's context lie at the heart of this course. The course also features legal workshop to develop strong practical skills in using these concepts in practice.

International Criminal Law (elective course[1]) *Instructor: Taras Leshkovych*	Spring	3	MA	The course focuses on the international rules and institutions concerning the criminal liability for acts defined by international treaty or customary law as international crimes. The notion of international crimes includes, among others, such acts as genocide, war crimes, crimes against humanity, aggression, etc. The development of international criminal law (hereinafter – ICL) started after the end of World War II when two international criminal tribunals took places, in Nuremberg and Tokyo respectively. Then, until the 1990s and the end of the Cold War, the geopolitical situation in the world precluded any further development of the ICL. Dissolution of the Soviet Union and collapse of the bilateral world order made possible the rapid development of ICL, as well as other areas of international law. Horrendous crimes committed during the Yugoslav wars and in Rwanda led to the establishment of two *ad hoc* tribunals, aimed at bringing their perpetrators to justice. Finally, on the verge of new millennium a permanent institution was established – the International Criminal Court (hereinafter – ICC), thus commencing a new age ofICL. While the first class will be devoted to the historical developments of the ICL and the multitudes of existing international bodies, the course will, due to the lack of time, mainly focus on the Rome Statute of the ICC and the legal framework of ICL established by this founding treaty.
International Trade and Human Rights (elective course[1]) *Instructor: Natalya Haletska*	Spring	3	MA	The course explores the role of international trade agreements (such as World Trade Organization agreements and regional trade agreements), as well as the interaction and impact of such international treaties on human rights. The course discusses issues of relevance to Ukraine, namely trade disputes with Russia in the WTO, the application of trade sanctions, and global challenges, such as ensuring the labour rights and the right to

health in developing countries. During the course students will also improve their writing skills of legal memoranda and essays. This academic discipline covers the following topics: historical roots and conditions of the WTO establishment, its organizational structure, WTO agreements and their annexes; the characterization of the WTO dispute settlement procedure; peculiarities of the interpretation and application of WTO agreements by the Dispute Settlement Body (taking into account the provisions of international human rights treaties), the relationship between WTO law and public international law; place and role of general exceptions, as well as security exceptions in the WTO agreements and their use for ensuring human rights, the legitimacy of the application of unilateral trade sanctions in armed conflicts; the impact of the TRIPS Agreement on the public health, especially in developing countries; the impact of the WTO-related agreements on labour rights, as well as the right to food security; implementation of international treaties in Ukraine and its peculiarities concerning implementation of international trade agreements; Ukraine's experience in the WTO dispute settlement procedure.

Human Rights in Emergency (elective course[1]) *Instructor: Taras Leshkovych*	Spring	3	MA	The course is devoted to a critical examination of the application of human rights standards in emergency situations. It is possible to argue that emergency situations caused by, for example, armed conflicts or terrorism, might justify specific infringements on certain human rights necessary to deal with such emergency. On the other hand, existence of an emergency, or even a mere possibility of its existence, provides powerful argument and excuse to the governments that wish to restrict certain rights and freedoms. Quite often, authorities abuse their power to limit, in time of emergency, certain rights, e.g. freedom of speech or

association, right for privacy, due process, etc. Additionally, often violations of human rights are justified by the governments as a necessary evil to eliminate larger threat. Therefore, it is necessary to critically analyze specific measures the state applies or wishes to introduce under the pretext of an emergency. The course will focus in particular on the issues of torture, targeted killing, preventive detention, ethnic profiling, taking hostages, special courts, rendition, surveillance, etc.

Transitional Justice (elective course1) *Instructor: Taras Leshkovych*	Spring	3	MA	The course aims at developing comprehensive understanding of transitional justice process and its challenges. Transitional justice was initially applied to the process of transition from authoritarian regime to democracy. Nowadays, however, it is equally used to situations of armed conflict and post-conflict settlement. The course provides historic and theoretical background of the concept, as well as practical challenges of its application. Numerous examples and models of transition would be examined, including the post-communist transition in Central and Eastern Europe, post-conflict settlement in the former Yugoslavia, cases of South Africa, Rwanda, Colombia, etc. Particular attention would be paid to the role of institutional mechanisms of transitional justice and their effectiveness: international (ICJ, ICC, ECHR, and IACHR) and domestic courts, fact-finding mechanisms, truth and reconciliation commissions, etc. The course would also focus on the human rights challenges of the transitional justice processes.

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
The History of Ideas *Instructors: Olena Dhzedzhora, Yaroslav Hrytsak*	Fall	3	MA	The course objective is to familiarize students with the great ideas contained in the original works by the greatest thinkers and writers, whose works shaped the European Civilization, chronologically, beginning with ancient Greeks, and finishing with contemporary writers. The discussion will be centered around the idea of perfect social order and human happiness. Upon completion of the course, the students will be expected to improve their learning skills: reading, listening, speaking, logic, debate, coherence, analysis, synthesis. The students will be able to: - discuss, reference and in varying measures understand the specific works studied; - evaluate and synthesize ideas found across several readings by different authors; - have a deeper understanding of the persisting questions of human existence through conversation with fellow students; - have a more broadly-based liberal education; - more easily consider alternative careers and career changes by being exposed to several disciplines; - take part in the ongoing intellectual dialogue about the great ideas contained in the most influential books of European civilization, by which contemporary life is knowingly or unknowingly governed; - and, hopefully, function more efficiently as members of a democratic society with independent judgment. The course consists of three introductory lectures and 12 seminars which

				cover twelve topics dealing with different periods of European History. There are assigned readings for each topic – one original work from a specific period, and critical literature and commentary by contemporary authors.
Church and Social Communication *Instructor: Andriy Schestak*	Spring	3	MA	The subject of the course "Church and Social Communication" are the types and methods of institutional communication used by the largest Christian Churches, non-profit organisations and business structures in Ukraine and world. This subject is important for modern media people who will work in any institution (corporation), where cooperation with religious organisations and NGOs is a key to build successful communication strategy that involves new media and communication technologies.

SOCIOLOGY

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
Urban Sociology *Instructor: Aliona Liasheva*	Fall	3	BA	The course will touch upon some of the main theoretical and methodological approaches developed in social science towards the understanding of the urbanization, urban space and social issues in the contemporary cities. The theoretical part of the course will include works from the field of sociology, as well as human geography, urban political studies and cultural studies, as these disciplines focused much on urban in recent decades. To embed the theoretical understanding in practical examples students will be introduced to research on the urban restructuring in Central Eastern Europe and Former Soviet Union. The discussions of the course will delve into such topics as inequality and socio-spatial polarization in urban space, urban growth and its driving forces, right to the city, urban politics and social welfare policies. Special focus will be made on housing as one of crucial spheres of urban studies.

As a part of the course students will learn how to design research on very practical urban issues and use the city as a research field. Upon successful completion of the course, the students are expected to improve their skills in analyzing and discussing different theoretical and methodological approaches to urban issues. Apart from this, the skills in empirical research on social issues in urban environment, especially in post-socialist urban environment, will be trained. The course consists of 3 introductory lectures and 12 seminars each devoted to piece of urban social theory or to a specific topic concerning field of urban sociology, as post-socialist urban transformation, urban growth, public space, housing, spatial exclusion, etc.

Sociology of Medicine (October-December 2020, intensive course) *Instructor: Iryna Mazhak*	Fall	4	BA	Medical Sociology is the branch of Sociology that uses sociological concepts and analytical tools to examine the context of health and illness at the micro, meso and macro levels. It researches medicine as a social institution, its relationship to other institutions, the relationships between patients and health professionals, and sociological perspectives of contemporary health care. According to World Health Organization, health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity (1946). In this course, our focus will be on a sociological perspective that emphasizes: social concepts of health and well-being, social determinants of health, inequalities in health, and so on.
Fundamentals Of Fundraising (February-April 2021) *Instructor: Myroslav Kashchuk*	Spring	4	BA	The course is designed for students of sociology program as a core intellectual formation component. The course offers an opportunity to learn about fundraising skills and techniques as well as the culture of philanthropy more broadly. The acquired knowledge will help students not only to discern social problems but to address them through fundraising activities of nongovernmental organizations. The course objective is to explain the culture of philanthropy and name key reasons

people give, to provide students with the knowledge on the management and direct fundraising skills that will enable them to successfully acquire the resources needed to realize the mission of an organization.
Upon completion of the course, the students will know:
- the fundamental principles of successful fundraising practice;
- how to research, approach and secure foundation support;
- how to write project proposals and solicitation letters;
- how to implement fundraising methods;
- how to build a development plan.
This course is a 4-credit course which means that in addition to the scheduled lectures, students are expected to take part in workshops. This includes things like: participating in class discussions, completing assigned readings, preparing written assignments and other tasks to earn credits in the course.

Economic Sociology (February-April 2021) *Instructor: Natalia Pogorila*	Spring	3	BA	Economic Sociology is aimed on the study of contemporary theories and empirical studies in the domain of economic issues significant for society. Current course covers the issues of economic and sociological approach to important issues of everyday life, influence of leftist ideology on economic development of society, role of state in economic life of people, formation of economic values starting from early childhood, inequality of income distribution and its perception, future of labour market in Ukraine: its risks and players.
Experimental Methods in Sociology *Instructor: Danylo Sudyn*	Spring	3	BA	Course is aimed to present one of the most neglected in Ukrainian sociological research practice methods – experiments. This discipline divides into three main modules: 1) Experimental Designs, 2) Quasi-Experimental Designs and 3) Biases and Fallacies in Using Experimental Methods. First two modules present main designs and different statistical approaches to collect and analyze data lying behind them. Third module

will help students to understand main fallacies in using experimental methods, but also will present most effective ways to avoid most common biases in experimental research. Course is more practical, so it covers mostly material in methodology of organizing experimental research, with less accent on statistical methods of experimental data analysis.

ETHICS. POLITICS. ECONOMICS

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
Macroeconomics *Instructor: Khrystyna Shparyk*	Fall	4	BA	Course of macroeconomics is dedicated to classical macroeconomic theory, which describes the economy in the long- run. Recognized is the fact that macroeconomic phenomena reflects the success or failure of any country. The degree of development of the country depends on the efficiency of the functioning of its economic system. The state can influence economic indicators through various types of economic policies, as well as instruments of indirect influence on the economy. That is why our goal is to understand basic macroeconomic theories, market mechanisms and mechanisms of macroeconomic policy in relation to the regulation of the economy, the ability to analyze the results of the functioning of the national economy and evaluate the effectiveness of economic policy of the state. In general, this course is designed to mix basic economics theory with useful knowledge regarding how the actual economy works.

History of Great Ideas. **Module "Ethics & Economics - Civil Economy"** **(December 2-6 approx.)** *Instructor: Tommaso Reggiani*	Fall (the first week of December)	16 hours	BA	The module provides an introduction to the civil economy approach. It explores its origins and development, examines the thought and ideas of some of its pioneers and main representatives, and explains the many different fields of application of the civil economy, from the determination of gross domestic product to the management of common goods, from welfare to the organization of production and consumption. Civil economy seeks to find solutions to social problems within the market – while maximizing human values and minimizing government intervention – rather than seek to replace the market. It is a distinct and valuable approach and one that offers individuals, corporations and governments a framework for a humane and socially accountable, yet productive and competitive system of markets.
Global issues and global solutions *Instructor: Dmytro Sherengovsky*	Fall	4	BA	This course will focus on the current issues of global development like the rise of nationalism, international conflicts and terrorism, cybersecurity and technology, poverty and inequality, population growth and migration, climate change etc. We will examine the capacities of international relations theories to explain global issues, and how do they help in terms of problem-solving. Moving from topic to topic, we will study how these global issues challenge local communities, evaluate the best practices of local, national and international initiatives to combat these challenges.
International organizations and global governance *Instructor: Halyna Protsyk*	Fall	3	BA	The course is aimed to empower students to reflect on the conditions for the creation, the workings and the impact of international organizations in the modern world politics and global governance. We'll make an overview of international organizations, their types, decision-making, and implementation procedures. During the course, we'll learn why and how international organizations are established, when are they used, how they actually function, and how they deal with current issues of concern for the international community such as security, trade, finance, environment,

health, development, human rights, etc. The highlight of the course is a model United Nations role play, that will through its simulation give the students practical skills in diplomacy, public speaking, and negotiations and then drafting and voting on resolutions to address different global issues. The course will thus give students an insight into the role and workings of the UN in global governance and the interaction and dialogue between national governments in trying to solve the range of problems on the global agenda.

Political Theology (elective course₁) *Instructor: Pavlo Smytsnyuk*	Fall	3	BA	Political theology studies the connections between political and religious ideas. One could say that the course is interdisciplinary and is on the intersection of political theory and Christian theology. But such a statement would imply that we, from the very beginning, relate politics and religion to different disciplines. In fact, the reflection on the legitimacy of such a division is the conceptual backbone of the course. German lawyer Karl Schmitt († 1985) in his Political Theology formulated a postulate that puzzled the modern division between the spheres of religious and political: "All significant concepts of the modern theory of the state are secularized theological concepts." Following Schmitt's intuition, we will try to find biblical and theological sources of politics — from the sacred kingdom to modern representative democracy. At the same time, we will move in the opposite direction, seeking an answer to the question of whether theology itself is a sacred policy.
Development Economics *Instructor: M. Vavrin*	Spring	4	BA	Development Economics is a course in economics that reveals the economic aspects of development. process of development in countries, namely: methods of promoting economic development, economic growth and structural change; improving the capacity of the country 's population

through use of economic tools. Development economics involves creation theories and methods to ensure the strategic policy and practice of the country's development. Unlike many other sectors of the economy, approaches in development economics include social and political factors for the development of strategic plans of the country, contributing economic convergence or non-convergence between households, regions and countries.

Global issues and global solutions *Instructor: Dmytro Sherengovsky*	Spring	3	BA	This course will immerse us into the ocean of current and most important global issues, that challenge the development of humanity. We will study these challenges on a global scale within the multidisciplinary approach, combining the methodology of political, social, economic, cultural and other sciences. We will identify the main patterns of possible solutions and use comparative approaches to evaluate them. Finally, using 'think global - act local' principle, we will analyze how these global challenges reflect our society on the national/local level and develop possible strategies, find necessary resources and build effective networks to combat them.
International Economics (elective course1) *Instructor: Khrystyna Shparyk*	Spring	3	BA	Course of international economics is dedicated to the political foundations and outcomes of the contemporary world economy. In other words it is a study of simultaneous existence and interaction of states, markets and social forces at the global level of analysis. This is an undergraduate course which main idea is to provide conceptual and empirical base for understanding challenges which take place in international economics. We will be taking into consideration a historical concept so students are able to understand how the linkage between politics and economics was established and has evolved. In general this course is designed to gain a better understanding of the tensions and interactions between politics and the economy on an international scale.

SCHOOL OF PUBLIC MANAGEMENT

Introduction to Public Administration *Instructor: Andriy Berezhanskyy*	Fall	3	MA	The course will introduce students to a brief history of the discipline and key components of modern effective governance; discuss the transition to the provision of public services from queues and forms to tablets and electronic signatures; talk about the forms of civil service in the world's leading countries and teach how most effectively one country can borrow policies from another. The discipline will also acquaint with the ways of applying the methods of behavioral economics in public administration.
Institutional Economics *Instructor: Eugenii Matvieiev*	Fall	3	MA	The course is designed to give an introduction to the fields of institutional economics, with a focus both on the basic theory and on contemporary empirical research. We will look on how institutions shape the incentives of economic agents, and how this influences economic outcomes in various contexts. Students will also study the emergence of institutions, and compare institutional theories of economic development with theories that place other factors at the center of their analysis. The objective of the course is to give students a solid foundation in the basic concepts of new institutional economics, as well as a first impression and understanding of the topics studied and the methodologies used at the frontier of institutional research today. Particular attention will be paid to topics such as transaction costs, property rights, and theories of contracts, the firm and the state. The class will be discussion-based.
Research methods Instructor: Iryna Lapshyna	Spring	3	MA	Drawing on case studies, "how to" materials, and readings, this course is designed to help MPA students in how to think about, negotiate, "do" and use research design and methods in their research. Learning how research is conducted – both the general theories that underlie good research and the more specific practices of particular research methods – will make student not only a better researcher but also a better consumer of academic and popular research. These are the goals I'll seek to achieve in this course.

European and International Organizations *Instructor: Valentyna Zasadko*	Spring	3	MA	This course will focus upon the legal and policy issues raised by the development and functioning of intergovernmental organizations. It will encompass a comparative study of international organizations. Issues relating to rulemaking, trusteeship, human rights, dispute settlement, and enforcement will be central to this course. Parallel with the discussion of these themes the focus each week will be upon a different organization, from a list including the UN, the World Bank, the International Labour Organization (ILO), the World Health Organization (WHO), the World Trade Organization (WTO), the World Intellectual Property Association (WIPO), the European Union (EU). It will consider, among other topics, the privileges and immunities of international organizations, relations between the European Union and Ukraine, the past role of and future composition of the EU. In addition to the lectures and assigned readings, the class will discuss topics from current events relating to the law of international organizations. Every student is expected to contribute to this discussion by briefly researching and presenting at least one such topic to the class. The obligatory part of the course is a study module abroad (in Poland). During this study module, students will visit a number of EU organizations.
The institutional framework of the European Union *Instructor: Valentyna Zasadko*	Spring	3	MA	The aim of this course is to give an overview and a clear understanding of the political, institutional, and historical dimensions of the EU and of European integration. The lectures will provide a general and multifaceted overview on the political-institutional developments of the EU and its history. Decision-making will be discussed looking at the interinstitutional interaction dynamics and at the formal and informal processes behind them. In particular, the following aspects will be discussed: the integration process over time, the most recent institutional developments, the EU's theoretical foundation and the main related concepts, the Union's institutional, political, and economic nature, and

the tension between "widening" and "deepening". Group discussion is favoured. A part of the course is devoted to the understanding and problematization of some of the most controversial contemporary issues such as the ongoing refugee crisis, prospects for further political integration, and enlargement. The obligatory part of the course is a study module abroad (in Poland). During this study module, students will visit a number of EU organizations. They will have meetings with experts and representatives of various EU institutions.

INSTITUTE OF LEADERSHIP AND MANAGEMENT

Organizational development (August 31 - September 5; November 16-21) *Instructor: Natalia Bordun*	Fall	3	MA	In their activities managers of the civil sector organize the development of their entities. This course teaches the dynamics of an organization's development, its life cycles and particular features of each of these cycles. Here attention is paid to the dynamics of interaction between people and organizations, managerial functions required for productive and effective activity of the organization, both in the short and long run. This course is about an organization as a living body which is constantly changing and developing; it helps to understand the particular features of managerial behavior required in different periods of an organization's life periods.It is important for management of a non-governmental organization to build a strong governance structure and organize an interaction between various parts of it. A part of this course is dedicated to governance of a non-governmental organization, and the role of the Board.
Ethics in public organizations (August 31 - September 5; November 16-21) *Instructor: Orysia Bila*	Fall	3	MA	This course gives students an understanding of ethical concepts in management. The main objective of the course is to show the key concepts of contemporary philosophical moral discourse and possible approaches to making moral balanced and meaningful decisions in management. The course describes the question what is 'a moral' and

'moral solution', widespread and false stereotypes about morality. The course is focused on effective and practical definition of ethics for managers and decision-makers. An important part of the course is an offer to use an original model of making moral decisions in difficult management situations (a so called 'seven-stage model of moral judgment&quot') - the seven steps of analysis for making a moral balanced decision. As part of the course, students will study the characteristics of the legal system of Ukraine, the principles of the legal status of non-profit organizations and their property, rights and obligations of members of NGOs, civil law, tax liabilities. Also, the legal regulation of social enterprise and fundraising, the legal status of officials, employees and volunteers of nonprofit organizations which protect the rights and legitimate interests of NGOs, state control and accountability of nonprofit organizations, possible major sanctions and remedies. The course involves studying the opportunities for civil society organizations to influence governmental decision-making bodies, to participate actively in solving urgent issues of national development, the formation of state and local policies. Also, the course examines the methods and mechanisms for lobbying. There is a review of best practices of lobbying by non-governmental organizations of Ukraine and foreign countries.

Marketing for non-governmental organizations (February 3- 8 2021; March 30 – April 4 2021; June 1- 6 2021) *Instructor: O. Vuicyk*	Spring	4	MA	Marketing is an activity of a non-governmental organization aimed at stimulating of demand for its product or services for its clients. This course will give the students the understanding of the nature of marketing in the third sector, in particular: development of organizations' marketing strategy, promotion of organization's activities and products, marketing planning, target oriented marketing, marketing in international organization, market segmentation, marketing in social

services industry. Students will also learn the differences and similarities of marketing strategy for various fields of activity. Special attention will be paid to the research of the business environment of non-governmental organizations in terms of marketing; using marketing researches in the activity of public organizations, their stages and difficulties which may be encountered in the course of their performance. The course also covers the basics of branding and brand development, positioning of the brand among non-governmental organizations.

Decision management (February 3- 8 2021; March 30 – April 4 2021; June 1- 6 2021) *Instructor: V. Bryndza*	Spring	4	MA	This course gives students the basics of decision management based on research data, analytics and critical thinking. The course promotes better understanding of social research and their usage for decision making; reveals the principles and tools of critical thinking, analytical approaches in the work of non-governmental organizations and in assessment of their efficiency. During discussions we will cover also the ethical component of decision-making and development organization.

FACULTY OF HEALTH SCIENCES

CLINICAL PSYCHOLOGY

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
Fundamentals of Systematic Review in Clinical Psychology (intensive course, September-October 2020) *Instructor: Oleksandr Avramchuk*	Fall	3	MA	The course "Fundamentals of systematic review in clinical psychology (in English)" introduces students to the peculiarities of the use of various research tools in the scientific field of clinical psychologists at the stage of theoretical development of research design. As part of the course, students will learn about the structure and requirements for research in the field of mental health on the example of English-language Internet resources. Teaching will be based on modern data, which allows us to learn a scientific approach in the research work of a clinical psychologist on the example of developing a common theme "Students' mental health problems and ways to solve them." Students get acquainted with the initial stage in the development and conduct of research work, on the basis of which they will be able to practice in writing their own research projects. In addition, students will develop the skills of teamwork, which is necessary for the work of a clinical psychologist.
Classification and diagnosis of mental health disorders in somatic and neurological practice *Instructor: Oleksandr Avramchuk*	Spring	3	MA	The prevalence of somatic diseases and their socio-economic burden is not less than mental health problems. Chronic somatic diseases last a long time, are not resolved on their own, and are rarely completely cured. Mental health disorders, somatic conditions, cognitive processes, feelings, mood, ability to relate to others, and daily functioning, reduces the ability

to cope with routine daily activities and creates an additional burden for people who are treated for a long time from physical problems. Environmental factors and modifiers of risky behavior (smoking, physical inactivity, and malnutrition) contribute to several chronic diseases and mental health disorders. They can be benchmarked and emphasize the importance of health programs. For those in need of comorbid treatment, a useful component of a comprehensive health program can be access to professional health care, medication, self-care skills training, and psychological support programs. The preparation of master's students will be facilitating:
- forming a neutral, unbiased understanding of the underlying mental health disorders and a rational assessment of their consequences;
- implement into the practice of skills of psychological diagnostics and psychological support of people with comorbid somatic pathology;
- making informed decisions on professional help to form effective strategies for the prevention of possible consequences on mental health.

PEDAGOGY AND SOCIAL WORK

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
Socio-Pedagogical Correction and Rehabilitation *Instructor: Falasenidi Teresa*	Fall	3	BA	The purpose of the course is to familiarize students with nature and tools for influencing the impaired social interaction associated with a number of reasons: special needs of mental and physical development, dysfunctional social environment, abuse of psychoactive substances, psycho-traumatic situations associated with natural and humanitarian causes - natural disasters, war, terrorism, etc. Objectives of the discipline: 1.To highlight the essence and main causes of impaired social interaction. 2.Familiarize students with the main tools of influence on impaired social interaction.

			3.To highlight the social significance of the main humanitarian problems. 4.To highlight the peculiarities of Ukrainian specificity of social correction and rehabilitation. 5.To consider possibilities of implementation of the best international practices in the context of the process of social pedagogical correction and rehabilitation in Ukraine.
Special Pedagogy and the Basics of Inclusive Education *Instructor: Falasenidi Teresa*	Fall	4	BA	The purpose of the course is psycho-pedagogical orientation of students for future professional social teaching career in schools of special education, as well in institutions of inclusive learning, its content is important for development of professional ethical qualities and necessary for professional self-improvement and self-development of future professionals. Objectives of the course: - learning the theoretical and practical foundations of the course; - creation of a knowledge and skills needed to work in an inclusive educational environment; - training educational qualification of the "bachelor" level for educational activities in schools with inclusive learning and special education institutions.
Inclusive Society: Theory and Practice *Instructor: Olha Lalak*	Spring	3	BA	An inclusive society is one of the hallmarks of developed countries with a high level of democracy and respect for human dignity. The formation of inclusiveness in society, the prevention of social exclusion is also a part of professional competencies of social workers working in multidisciplinary teams. Smart, inclusive and sustainable growth is an aim of The Europe 2020 Strategy as well. Therefore, patterns of the level of inclusive development in society, the level of acceptance and preservation of stigmatization of certain categories of people is actual to discover during the course "Inclusive Society: Theory and Practice". Theories of social inclusion and social exclusion, as well as real practical cases will be the main objects of students work both in a team and individual. Participants of the course will learn about challenges societies face in a way to become inclusive and what benefits can it have. It is also planned to discover how can diversity and social inclusion improve employment outcomes, increase productivity in the workplace, inclusive growth, how it helps to improve mental and physical health, to reduce the cost of social services.

FACULTY OF APPLIED SCIENCES

IT&BUSINESS ANALYTICS
COMPUTER SCIENCE

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
Probability Theory and Mathematical Statistics *Instructor: Rostyslav Hryniv*	Fall	5	BA	Probability Theory and Mathematical Statistics is one of the main mathematical courses for students majoring in computer science and business analytics because it offers tools for modeling random processes and decision making in conditions of uncertainty. In the course we will discuss the basic concepts of probability theory (elementary events, probability axioms, independence, and conditional probabilities, discrete and continuous random variables and their distributions, mathematical expectations and variance) and statistics (samples, descriptive statistics, parameter estimates, hypothesis testing and model linear regression), which are necessary to understand the basic probabilistic and statistical methods.
Economic Analysis (part 2) *Instructors: Yaroslav Prytula, Yulia Kleban*	Fall	4	BA	Part 2 of the Economic Analysis course builds on the Part 1 of Economic Analysis course and further develops a general understanding of main economic and business concepts. The course will teach the main concepts and instruments of economic analysis with applications to real-life problems. The course follows a problem-oriented approach to give students hands-on business analytics knowledge and skills.

Course	Semester	Credits	Level	Description
System Analysis *Instructor: O. Hodych*	Fall	6	BA	System Analysis deals with planning the development of information systems through understanding and specifying in detail what a system should do and how the components of the system should be implemented and work together. System analysts solve business problems by analyzing the requirements of information systems and designing such systems by applying specific analysis and design techniques. This course deals with the concepts, skills, methodologies, techniques, tools, and perspectives that are essential for any systems analyst. The practical component of this course is object-oriented and driven by user stories, requiring students to go through the steps of system analysis and design to solve a real-life business problem.
Artificial Intelligence *Instructor: T. Firman*	Fall	5	BA	Study of the principles of construction and technology of development of artificial intelligence systems; building models and using intelligent methods of solving problems in weakly formalized industries; construction of neural networks and training in neural networks; application of problem-solving methods in weakly formalized industries; formalization of knowledge through different ways of presenting them.
Econometrics *Instructor: L. Bregman, N.Terlych*	Spring	4	BA	The goal of the course is to give students a practical and applicable introduction to all key econometrics concepts of modern statistical approach and data science practice. During the course, students will be passing both theoretical reviews and practical exercises in econometrics. The course will include a high-level review of all key econometrics use cases and exercises. Students must know basics of **calculus**, probability theory and sense of humour :)
Financial Analytics **(elective course₁)** *Instructor: Roksolana Haviuk*	Spring	5	BA	The goal of the course is to give students practical and applicable introduction to all key financial concepts of modern finance. During the course, students will be passing both theoretical reviews and practical exercises in finance and financial modelling. Course will include high level review of all key financial use cases and exercises. Students must know basics of calculus, probability theory and sense of humour :)

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
Social Entrepreneurship (elective course₁) *Instructors: Yulia Kleban*	Spring	3	BA	This course will provide students with an introduction to principles and practices in social entrepreneurship. Social entrepreneurship is defined as the establishment and management of innovative social mission-driven ventures. While entrepreneurship for commercial gain (in for-profit organizations) has been studied extensively, the study of entrepreneurship for social gain is in its infancy.
Linear Algebra *Instructor: Rostyslav Hryniv*	Spring	5	BA	Linear algebra is definitely a must course for computer science majors. Our aim within this course is to provide students with good understanding of the main concepts and methods of linear algebra and to help them develop the ability to solve problems using linear algebra. We will cover the standard basic notions (systems of linear equations; matrices and matrix algebra; linear vector spaces and subspaces, bases and linear transformations; inner products and orthogonality; eigenvalues and eigenvectors, matrix factorization) as well as illustrate their application in geometry, optimization, difference/differential equations, computer graphics etc.

DATA SCIENCE***

COURSE TITLE	TERM	ECTS	LEVEL	COURSE DESCRIPTION
Linear Algebra for Data Scientists *Instructor: Rostyslav Hryniv*	Fall	5	MA	Linear Algebra lies at the core of the artificial neural networks and various other methods of the Machine Learning. This course is dedicated to the LA aspects that are closely related with the state-of-the-art Machine Learning techniques. The course webpage: https://apps.ucu.edu.ua/en/data-science/curriculum/linear-algebra/
Statistics and Econometrics *Instructor: Yarema Okhrain*	Fall	5	MA	They say that Data Science is a fancy word for Statistics. And they are mostly right. You couldn't become a professional analytic or data scientist if you will not get to know the statistical foundations and how to use the proposer methods at Python or R. The course webpage: https://apps.ucu.edu.ua/en/datascience/curriculum/statistics-and-econometrics/

Parallel Functional and Streaming Programming *Instructor:*	Fall	6	MA	Machine Learning engineers do not work in vacuum. The models they create should be implemented in real life project. That's why we pay an important role for the software engineering courses like Parallel Functional and Streaming Programming. The course is based on Scala programming language. No previous knowledge in Scala is required for the course. The course webpage: https://apps.ucu.edu.ua/en/data-science/curriculum/parallel-functional-streaming-programming-scala/
Introduction to Data Science *Instructor: Oleksandr Romanko*	Fall	2	MA	An introductory course about Data Science profession. You will become familiar with the foundations of the various methods of data pre-, post-, and processing. Also, a lot of use cases of data analysis will be covered during the course.The course webpage: https://apps.ucu.edu.ua/en/datascience/curriculum/introduction-data-science/
Machine Learning *Instructor: Tetiana Bogodorova*	Spring	6	MA	This is a core course of the MSci Data Science program. The course deeply dives into different modern ML approaches and models including such that Deep Learning and Reinforcement Learning. The course webpage: https://apps.ucu.edu.ua/en/data-science/curriculum/machine-learning/
Automated Machine Learning *Instructor:*	Spring	3	MA	The Automated Machine Learning is a relatively new discipline and approach. Past years, there appeared dozens of different solutions and tools for Auto ML from Google, Amazon, Microsoft, DataRobot, etc. Such solutions allow you to get to know your data and to validate your hypothesis quickly. This is a new course at the MSci Data Science program.
Cloud infrastructure basics. How to scale applications *Instructor: Andrii Babii*	Spring	2	MA	A data scientist or machine learning engineer should know how to work with the cloud solutions nowadays. This short and intense course is dedicated to the techniques and tools of how to establish and work with the cloud infrastructure for your data science and machine learning projects. The course webpage: https://apps.ucu.edu.ua/en/data-science/curriculum/cloudinfrastructure-

basics/

Performance engineering of software applications *Instructor: Andrii Babii*	Spring	4	MA	This advanced course would be interesting for the engineers who already good at C++ programming and are willing to know how to optimize their programs working better with less resources. The course webpage: https://apps.ucu.edu.ua/en/data-science/curriculum/performance-engineering-software-applications/
Corporate Finance *Instructor: Andrii Zhovtanetskyi*	Spring	5	MA	This is a prerequisite course for the Business Analytics course. If you're interested in financial analytics and so called Fintech solutions this course will give a lot of important foundational knowledge. The course webpage: https://apps.ucu.edu.ua/en/data-science/curriculum/corporate-finance/
Software Architecture for Data Science in Python *Instructor:*	Spring	3	MA	This course will be interesting for the software engineers and data scientist who will work with the Python programming language at their production project. It is crucial to build a robust and stable architecture of your software project. The course is devoted to such challenges. This is a new course at the MSci Data Science program.

CENTER FOR MODERN FOREIGN LANGUAGES****

COURSE TITLE	TERM	ECTS	LEVEL	LEVEL OF LANGUAGE PROFICIENCY
English	Fall, Spring	4	BA, MA	A1 – C2
French	Fall, Spring	4	BA, MA	A1 – B1
German	Fall, Spring	4	BA, MA	A1 – B1
Italian	Fall, Spring	4	BA, MA	A1 – B1
Spanish	Fall, Spring	4	BA, MA	A1 – A2
Modern Hebrew	Fall, Spring	3	BA, MA	A1
Yiddish	Fall, Spring	3	BA, MA	A1