

„ Social Work and Exclusion “- English curriculum summer semester 2020

	Number	Credits	Lecturer	Seminar Topic
30 ECTS	1	3	Prof. Dr. Thomas Hülshoff (emeritus)	<b>Our Environment. Ecological Dimensions in Social Work and Inclusive Pedagogy</b>
	2	3	Prof. Dr. Jochen Bonz	<b>A semiotic approach towards British youth-subcultures, cultural change, working-class and migration in Dick Hebdige's seminal study 'Subculture - The Meaning of Style'</b>
	3	3	Prof. Dr. Georg Albers	<b>Mediation</b> Mediation is a method for intervening in conflict affected systems. It is the concept of conflict management. In this seminar we will work on the theoretical knowledge base as well as on the practical implications for social work. The seminar requires the willingness for role plays as well as for intensive case work.
	4	3	Prof. Dr. Georg Albers and Phd. Iryna Starovoyt (UCU, Ukraine)	<b>Narratives in social work -</b> Touching real aftereffects of political violence across generations in Germany and Ukraine
	5	3	Prof. Dr. Swantje Notzon	<b>Disabilities, developmental disorders and medical genetics</b>  Pathogenic factors influencing the very early stages of human development result in complex disorders. Genetic alterations, infectious diseases and intoxications during pregnancy may affect intellectual abilities, social interaction, appearance and the functioning of organs during the entire lifetime. We will talk about some of the most frequent of these disorders, e. g. down syndrome, fragile X syndrome, spina bifida, Angelman syndrome, neurofibromatosis, autism spectrum disorders and fetal alcohol spectrum disorders. We will understand, why and how these disorders develop, with which typical symptoms they present, why their severity differs between individuals and what can be done to support people suffering from these disorders. We will also discuss some of the social and ethical implications, e. g. the consequences of prenatal diagnostics and the challenges that occur, when persons with intellectual disabilities move out of their parents, need to make difficult decisions or have to be treated in the hospital.
	6	3	Prof. Dr. Christiane Rohleder	<b>Domestic violence</b> The issue of domestic violence - in our context defined as violence in hetero- or homosexual partnerships – has gotten more and more public attention in Germany. In this course we will discuss sociological approaches to explain domestic violence and its dynamics on the basis of English texts and studies, as there is more research in anglo-american countries about this social problem.

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7	3	M.A. Dipl. Regine Müller	<p><b>Poverty and social inequality – challenges for social work</b></p> <p>The seminar gives an overview on analysis on social inequalities and poverty in focusing both a German and an international comparative perspective. The main focus is on aspects of social inequality that offer unequal chances of life regarding their economic, cultural and social participation in society in Germany and countries worldwide. The seminar especially focusses on poverty and asks how poverty situations changed in the last decades in Germany, in Europe and in countries of the global south. Who is affected? How are individual life situations impaired by poverty? What kind of social implementations and political decisions are affecting the current situations of certain social groups, such as refugees, migrational background? How is social work positioning itself within these processes, for example in the rise of food charity in Europe? The seminar will offer open discussion, professional reflection and basic knowledge on social inequality and the comparison of poverty situations worldwide.</p>
8	3	M.A. Dipl. Michael Rölver	<p><b>Social Skills for transcultural social work</b></p> <p>Social work and inclusive education are two professions, which act in a variety of sociocultural contexts, encountering a variety of norms and values. In a pluralistic society in transition, a variety of social skills is a key competence of social work and inclusive education. Thus, awareness of one’s own cultural background and a sensibility for cultural plurality are basic preconditions in this context. Based on practical experiences, students will reflect their own cultural identities and their relevance for professional capabilities. Intercultural learning is a process and a basis for the acquisition of practical skills.</p>
9	3	M.A. Dipl. Michael Rölver	<p><b>Professional Discretion and social work</b></p> <p>Decision-making is a basic process in social work and inclusive education. Professionals decide how to approach their clients and how a particular case is treated. Social workers have a significant freedom in performing their work. This freedom can be discussed in terms of professional discretion. Social legislation and professional knowledge are important points of reference. Michael Lipsky has described social workers among other professionals as street-level bureaucrats carrying out social policy at the frontline. This seminar will discuss the degree to which discretion is necessary for social work and inclusive education and how it uses effects practice.</p>
10	3	Phd. Anna Kowalska-Różyło (guest lecture from the KUL; Catholic University in Lublin Poland)	<p><b>Reading competences as important cultural competences in the 21st century society</b></p> <p>Framework seminar program: 7 main modules (1. concept of reading competences, 2. hermeneutics of the text, 3. reading competences, 4. transcultural reception, 5. critical reflection of the media, 6. reading competences towards cultural heritage, 7. reading and writing as a self expression) each of which will include a lecture part and exercises related to new knowledge on specific texts. Depending on the level of</p>

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				advancement of the group, its interests, etc., individual modules can be developed or the basics can be presented, e.g. more joint exercises can be performed.
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3 ECTS	11	3	Prof. Dr. Martina Meyer-Schwickerath	<b>Supervision</b> In this seminar the students will have the possibility to reflect the ERASMUS exchange, the study course and the practical visits. The supervision will be held in a group with all international and ERASMUS students.
3 ECTS	12	3	Dipl. Andreas Plenge, social worker	<b>Practical social work – visiting institutions of social work and special education</b> The students will explore social institutions in Münster and in its immediate vicinity. They will have the possibility to interview professionals and to compare and discuss the social work in Germany with the social work in their home countries.

In all: 36 ECTS possible

Additional: student buddy system

Excursion week to Berlin (End of April)